

## Rising 2nd Graders Summer Work

Dear Parents,

Continuing to participate in active learning throughout the summer is essential for students to reduce what is often called “summer loss”. As a parent, we ask that you partner with your children to support their achievement. Please use the following as a guide for ways to help reduce the summer loss. Feel free to modify this guide accordingly to what is best for your child and family.

Students should be **reading at least 45 minutes a week**. While students are not required to read a certain number of books during the summer, I encourage students to experience reading in as many ways as possible. Read together as a family; read one on one with your child; ask your child to read to you, to friends, to your pet. Try reading magazines, signs, recipes, games, the comics, directions, instructions, or invitations. You can spend time at the local library with friends and family.

Students should also practice their **addition and subtraction facts** (up to 20) on a regular basis (**at least 3 times a week**). Please feel free to use flashcards, play a game, participate in real life activities (paying with money at stores, etc.).

To help and encourage students to complete the tasks mentioned above, I have attached BINGO activities for math, writing, and reading. After your child completes an activity in the box, he or she should sign it, as well as a parent/family member/guardian as proof that they completed the work. The idea is that they reach 4 in a row diagonally, vertically, and/or horizontally (BINGO) for each area (math, writing, and reading). Please utilize the BINGO assignments as you see fit for your child.

There are a number of math websites that could also be a resource for your child. Please see the attached list of suggested websites for practicing and learning math and more. You can also use a 1st-2nd grade level math practice book, which you can find at most book stores. Other skills to be practiced are money and time.

At the end of the summer, all rising 2nd graders should be able to honestly and proudly sign the contracts to Miss Moffet that accompany this letter, stating that they have put forth their best effort to practice their reading and math skills over the summer. These contracts, along with their BINGO sheets, will be due on the first day of school.

I hope you all have a wonderful summer and remember, there are learning opportunities everywhere!

Thank you,  
Maddy Moffet

## **Reading BINGO**

\*Complete projects in BINGO order\*

<p>Help an adult cook. Read the instructions to them before each step.</p>	<p>Read a fictional story and tell an adult why the story is fictional.</p>	<p>After reading a chapter in a chapter book, draw an illustration for that chapter.</p>	<p>Have an adult read an article from the newspaper to you. Summarize the article in your own words.</p>
<p>Listen to someone read (CD, tape, online, adult, etc.). However you are listening, make sure you read along looking at the printed words.</p>	<p>Find a poem and read it to 5 people.</p>	<p>Read an article from the Kids Post (or another kid-friendly newspaper).</p>	<p>Practice using the dictionary. Have an adult tell you a word to look up. Research words that are unclear or unknown to you.</p>
<p>Read a non-fiction book and share with an adult 2 things you learned.</p>	<p>Read a story to someone. Come up with a new title for the story.</p>	<p>Before reading a new story, predict to an adult what the story will be about.</p>	<p>Read a story to someone. Ask them questions about the story as you read.</p>
<p>Read a story and draw a new cover for it.</p>	<p>Walk around your neighborhood with an adult. Read 5 of the signs you come across.</p>	<p>Use a flashlight to read a book in the dark.</p>	<p>Close your eyes while an adult reads to you. Imagine the story happening in your mind.</p>

## Writing BINGO

\*Complete projects in BINGO order\*

Choose 10 things in your home to label. (dresser, mirror, etc.)	Write a list of at least 10 things you like to do in the summertime.	Write your own song (and sing it!).	Make your own postcard and give it to someone.
Write a poem about the Summer season.	Work with a parent to write down a grocery list.	Write a letter to someone.	Think of a game you know. Write down the instructions on how to play that game.
Write a thank you note to someone.	Write about a family tradition that you have during the summer.	Write a fictional story and read it to a parent.	Write an acrostic poem using your name.
Create a web about summer.	Create a friendly letter on <a href="http://abcya.com">abcya.com</a> (click 2nd grade → scroll down to 'The Friendly Letter Creator').	Write about what you did that day. draw an illustration with it.	Draw a map of your bedroom. Don't forget to make a map key!

## **Math BINGO**

*\*Complete projects in BINGO order\**

<p>Count up the coins in your piggy bank (or parent's wallet). Write down the total.</p>	<p>Look through magazines to hunt for solid shapes.</p>	<p>Use nonstandard measuring tools (spools, clips, etc.) to measure the length of 5 items in your house. Record your data on a piece of paper.</p>	<p>Label 5 solid shapes &amp; 5 flat shapes around your home.</p>
<p>Think of some information you want to know about your family members. Collect the data and create your own pictograph or bar graph to show the results.</p>	<p>Play "Guess My Number" with a partner. (Numbers 0-100)</p>	<p>Pick 5 items in your house to weigh on a scale. List them in order from lightest to heaviest.</p>	<p>Create addition flash cards and practice with someone else.</p>
<p>Play "Guess My Shape" with a friend (solid &amp; plane figures)</p>	<p>Pick a day where you record what time you wake up, eat breakfast, lunch and dinner, and go to bed.</p>	<p>Make your own subtraction flash cards to practice with someone else.</p>	<p>Use standard measuring tools (rulers, measuring tape, etc.) in your home to measure the length. Record 5 items you measured.</p>
<p>Measure the height of someone with a nonstandard and a standard measuring tool.</p>	<p>Help an adult cook with measuring.</p>	<p>Create your own addition and/or subtraction story problem and have a family member solve it.</p>	<p>Create your own index card memory and play with a friend. (addition, subtraction, shapes, time, etc.)</p>

## **Suggested Educational Websites:**

[www.coolmath.com](http://www.coolmath.com)

[www.funbrain.com](http://www.funbrain.com)

[www.primarygames.com](http://www.primarygames.com)

[www.ixl.com](http://www.ixl.com)

[www.xtramath.com](http://www.xtramath.com)

[www.starfall.com](http://www.starfall.com)

[www.abcya.com](http://www.abcya.com)

[www.razkids.com](http://www.razkids.com)

[www.kidsnationalgeographic.com](http://www.kidsnationalgeographic.com)

[www.highlightskids.com](http://www.highlightskids.com)

[www.pbskids.org](http://www.pbskids.org)

[www.reading.ecb.org](http://www.reading.ecb.org)

Dear Miss Moffet,

I have tried my best to find time to practice my math facts in addition and subtraction this summer. I am faster at my facts than I was in first grade, and am now ready to concentrate on tougher math problems. I also have completed work to maintain my skills in telling time and counting money. I am ready to start second grade math!

I also have read at least 45 minutes a week this summer. I have read in many genres, and have learned a lot from books. I am ready to read second grade materials!

I have tried my best to practice my writing skills. I am prepared and ready to be challenged in second grade!

Sincerely,

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(Student)

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(Parent)