



## Addlestone Hebrew Academy Social Studies Standards

### Kindergarten

#### Introduction to Social Studies

- Understand the concept of change over time for individuals, families, and communities.
  - Identify figures of authority and understand purposes of rules and laws.
- Identify key American figures, symbols, and events.
- Identify the rights and responsibilities of citizenship.
- Understand and exhibit compromise, empathy, and respect for others.
- Distinguish between past, present, and future time.
- Discuss how various people earn their livings and work and live together.
  - Identify physical characteristics of a place.
- Identify various landforms and geographic features.

### First Grade

#### Introduction to Social Studies

- Understand ways individuals, families, and communities live(d) and work(ed) together.
- Appreciate how laws/rules help people live together.
- Identify key American figures, symbols, and events.
- Identify the rights and responsibilities of citizenship.
  - Use strategies for conflict resolution.
- Understand and exhibit compromise, empathy, and respect for others.
  - Place events in sequence.
- Appreciate the interaction between people and the environment.
  - Describe how humans and environment from regions.
- Locate community, state, country and continent on a map.
- Appreciate the relationship between workers and consumers.
- Identify various forms of exchange for goods and services.

### Second Grade

#### Introduction to Social Studies

- Understand ways individuals, families, and communities live(d) and work(ed) together.
- Appreciate culture and contributions of people around the world.
  - Compare and contrast cultures.
- Understand the functions of government and how leaders are elected in a democracy.
- Appreciate the importance of laws and rules and the consequences of breaking them.
- Appreciate the basic rights and responsibilities of citizenship.
- Locate community, state, country and continents and oceans on maps and globe.
- Identify cardinal directions and construct a simple map.
  - Describe how humans and environment from regions.
- Appreciate the interaction between people and the environment.
  - Explain the purposes of spending and saving money.
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### Third Grade

#### South Carolina History

- Understand ways individuals, families, and communities live(d) and work(ed) together.
- Understand and identify the major developments in South Carolina history.
- Appreciate reasons for early settlement and later immigrations to South Carolina.
- Discuss the cultural contributions of various groups in South Carolina.
  - Place historical events in sequence.
- Identify the branches and members of national and state government.
- Understand the basic functions and processes of government.
- Identify the rights and responsibilities of citizenship.
  - Use maps, globes, diagrams, and pictures to identify and locate physical and cultural regions in South Carolina.
  - Describe how physical environment and people interact and modify life in South Carolina.
  - Appreciate changes in the human and physical make-up throughout history of SC.
  - Identify environmental concerns and actions and possible solutions to them in SC.
- Identify various economic activities of importance to SC in the past and present.
- Develop a basic understanding of the principles of trade and economic development.



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### Fourth Grade

#### American History: Ancient to Revolutionary War

- Identify key events and figures in the history of the United States.
  - Compare and contrast major Native American cultures prior to, during, and after encounters with Europeans.
    - Trace the routes and significance of early exploration of the Americas.
  - Appreciate the reasons for settlement in North America.
    - Appreciate the impact of settlement on the environment and indigenous population of North America and vice versa.
- Appreciate the role ideologies have had on historic events.
  - Compare and contrast life in the original thirteen colonies.
- Explain the functions and workings of government.
  - Understand the basic principles of democracy.
  - Appreciate cultural contributions to the country's national heritage.
  - Use timelines, graphs, and charts to understand relations of historic events and developments.
    - Distinguish between primary and secondary
  - Use maps, globes, and photographs to examine human and physical regions of the Western Hemisphere.
    - Compare and contrast regions.
- Appreciate the role of trade, supply, and demand in the history of the United States.



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### Fifth Grade

#### American History: Revolutionary War to present

- Identify key events and figures in the history of the United States.
  - Identify and appreciate reasons for conflict and compromise throughout U.S. history.
    - Identify and appreciate the impact of key technological developments.
  - Identify attempts to reform social, political, and economic conditions.
  - Use primary and secondary sources to evaluate historic events.
    - Differentiate between historical fact and interpretation.
- Appreciate the role ideologies have had on historic events.
  - Explain the functions and workings of government.
  - Describe the development of the U.S. Constitution and explain its significance.
    - Identify key features of the U.S. Constitution.
      - Identify and appreciate the rights and responsibilities of U.S. citizens.
  - Appreciate cultural contributions to the country's national heritage.
    - Use timelines, graphs, and charts to understand relations of historic events and developments.
    - Use maps, globes, and photographs to examine human and physical regions of the Western Hemisphere.
      - Appreciate the impact of humans on the environment and vice versa.
        - Compare and contrast regions.
  - Appreciate the role of trade, supply, and demand in the history of the United States.
  - Appreciate the role of the U.S. in world economy and affairs.
    - Maintain an awareness of current events.
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### Sixth Grade

#### Ancient Civilizations

- Distinguish features of human and physical regions.
  - Use and evaluate different map projections.
    - Identify elements of culture.
- Compare and contrast cultures and regions of the world.
  - Appreciate the impact of environment on the development of early civilizations.
    - Describe and appreciate the emergence of agriculture, religion, government, and arts as cultures developed.
      - Describe life in ancient civilizations.
  - Trace the origins and spread of major world religions.
- Summarize the contributions of ancient civilizations.
- Identify and describe various types of governments that developed through the early 1500s.
- Understand how distribution, supply, and demand impacted economic activities.
- Appreciate and trace the spread of ideas throughout the ancient world.
- Use maps, globes, charts, timelines, and graphs in the study of physical and human systems of the ancient world.
  - Collect and present information on research projects.
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### Seventh Grade

#### World Geography and Cultures

- Compare and contrast cultures and regions of the world.
- Identify major political and social developments of world regions.
  - Analyze causes and consequences of world conflicts.
- Appreciate the role of resources and geography in development of regions.
  - Explain how nations interact with each other.
- Identify and appreciate different political systems and ideologies.
  - Appreciate unique characteristics of human and physical regions.
- Use maps to locate and label physical and political regions of the world.
- Use maps, globes, charts, timelines, and graphs in the study of physical and human systems.
- Explain how human activity impacts the environment and vice versa.
  - Analyze the impact of human migration on cultural diffusion, change, growth, and conflict.
- Understand and appreciate the world as an ever-increasing "global village."
  - Appreciate the impact of supply, demand, producers, and consumers on domestic and global trade.
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### Eighth Grade

#### U.S. History

- Identify key events and figures in the history of the United States.
  - Identify and appreciate reasons for conflict and compromise throughout U.S. history.
- Compare and contrast Native American cultures prior to European exploration.
- Examine the impact of European settlement to the indigenous population of the Americas.
  - Identify key explorations, routes, and leaders.
  - Compare and contrast motives and methods of colonization.
- Compare and contrast life in the original thirteen colonies.
- Trace the importance of trade and natural resources to the development of the U.S.
- Trace the development of democracy in America.
- Examine the causes and course of the American Revolution.
  - Examine the obstacles and compromises of the ratification of the U.S. Constitution.
    - Identify key parts of the Constitution.
- Examine constitutional amendments, their origins, and applications in past and present.
- Identify branches of government and responsibilities of office holders.
  - Examine the rights and responsibilities of U.S. citizenship.
    - Analyze reasons for and results of western expansion.
- Examine causes and results of differences and conflicts within and involving the U.S.
- Trace and examine the impact of industrialization and immigration in the U.S.
  - Trace and examine the impact of reform movements.
- Use maps, globes, charts, and graphs to examine and identify political and physical features of the U.S.
  - Examine the role of the U.S. in world affairs.
  - Research and present information on research projects.
  - Maintain an awareness of current events.