



Addlestone Hebrew Academy Writing Standards

Kindergarten

Writing Strategies

- Write upper and lower case letters of the alphabet independently, attending to the form and proper spacing of the letters.

Organization and Focus

- Use letters and phonetically spelled words about experiences, stories, people, objects, or events.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Recognize and use complete, coherent sentences when speaking.

Spelling

- Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

First Grade

Writing Strategies

- Print legibly and space letters, words, and sentences appropriately.

Organization and Focus

- Select a focus when writing.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Write and speak in complete coherent sentences.

Capitalization

- Capitalize the first word of a sentence, names of people, and the pronoun I.

Spelling

- Spell short vowel, long vowel, r-controlled vowel, consonant blend and digraph words including grade-level appropriate sight words correctly.

Second Grade

Writing Strategies

- Create readable documents with legible handwriting.

Organization and Focus

- Group related ideas and maintain a consistent focus.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.
- Write friendly letters complete with date, greeting, body, closing, and signature.

Written and Oral Language Conventions

Sentence Structure

- Distinguish between complete and incomplete sentences.

Grammar

- Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell basic short vowel, long vowel, r-controlled vowel, consonant blend patterns correctly including the grade-level appropriate sight words.



Addlestone Hebrew Academy Writing Standards

First Grade

Writing Strategies

- Print legibly and space letters, words, and sentences appropriately.

Organization and Focus

- Select a focus when writing.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Write and speak in complete coherent sentences.

Capitalization

- Capitalize the first word of a sentence, names of people, and the pronoun I.

Spelling

- Spell short vowel, long vowel, r-controlled vowel, consonant blend and digraph words including grade-level appropriate sight words correctly.

Second Grade

Writing Strategies

- Create readable documents with legible handwriting.

Organization and Focus

- Group related ideas and maintain a consistent focus.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.
- Write friendly letters complete with date, greeting, body, closing, and signature.

Written and Oral Language Conventions

Sentence Structure

- Distinguish between complete and incomplete sentences.

Grammar

- Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell basic short vowel, long vowel, r-controlled vowel, consonant blend patterns correctly including the grade-level appropriate sight words.

Third Grade

Writing Strategies

- Write legibly in cursive, allowing for margins, and correct spacing between letters in a word and words in a sentence.

Organization and Focus

- Create a single paragraph: 1. Develop a topic sentence. 2. Include supporting facts and details. 3. Form a concluding sentence.

Writing Applications

- Write detailed expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.

Grammar

- Identify and use subjects and verbs correctly in speaking and writing simple sentences.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell correctly multi-syllable words with blends, contractions, compounds, orthographic patterns, and common homophones.



Addlestone Hebrew Academy Writing Standards

Second Grade

Writing Strategies

- Create readable documents with legible handwriting.

Organization and Focus

- Group related ideas and maintain a consistent focus.

Writing Applications

- Write brief expository descriptions of a real object, person, place, or event using sensory details.
- Write friendly letters complete with date, greeting, body, closing, and signature.

Written and Oral Language Conventions

Sentence Structure

- Distinguish between complete and incomplete sentences.

Grammar

- Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell basic short vowel, long vowel, r-controlled vowel, consonant blend patterns correctly including the grade-level appropriate sight words.

Third Grade

Writing Strategies

- Write legibly in cursive, allowing for margins, and correct spacing between letters in a word and words in a sentence.

Organization and Focus

- Create a single paragraph: 1. Develop a topic sentence. 2. Include supporting facts and details. 3. Form a concluding sentence.

Writing Applications

- Write detailed expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.

Grammar

- Identify and use subjects and verbs correctly in speaking and writing simple sentences.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell correctly multi-syllable words with blends, contractions, compounds, orthographic patterns, and common homophones.

Fourth Grade

Writing Strategies

- Write fluidly and legibly in cursive.

Organization and Focus

- Select a focus, organized structure, and point of view based on purpose, audience, length, and format requirements.

- Create multiple paragraphs with: 1. Introductory paragraph, 2. Topic Sentence, 3. Supporting details, facts and explanations, 4. Correct indentation.

Written and Oral Language Conventions

Sentence Structure

- Use simple and compound sentences in writing and speaking.

Grammar

- Identify and use regular and irregular verbs, adverbs, prepositions, and conjunctions in writing and speaking.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell correctly roots, inflections, suffixes, prefixes, and syllable constructions.



Addlestone Hebrew Academy Writing Standards

Third Grade

Writing Strategies

- Write legibly in cursive, allowing for margins, and correct spacing between letters in a word and words in a sentence.

Organization and Focus

- Create a single paragraph: 1. Develop a topic sentence. 2. Include supporting facts and details. 3. Form a concluding sentence.

Writing Applications

- Write detailed expository descriptions of a real object, person, place, or event using sensory details.

Written and Oral Language Conventions

Sentence Structure

- Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.

Grammar

- Identify and use subjects and verbs correctly in speaking and writing simple sentences.

Capitalization

- Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

- Spell correctly multi-syllable words with blends, contractions, compounds, orthographic patterns, and common homophones.

Fourth Grade

Writing Strategies

- Write fluidly and legibly in cursive.

Organization and Focus

- Select a focus, organized structure, and point of view based on purpose, audience, length, and format requirements.
- Create multiple paragraphs with: 1. Introductory paragraph, 2. Topic Sentence, 3. Supporting details, facts and explanations, 4. Correct indentation.

Written and Oral Language Conventions

Sentence Structure

- Use simple and compound sentences in writing and speaking.

Grammar

- Identify and use regular and irregular verbs, adverbs, prepositions, and conjunctions in writing and speaking.

Capitalization

- Use correct capitalization.

Spelling

- Spell correctly roots, inflections, suffixes, prefixes, and syllable constructions.

Fifth Grade

Organization and Focus

- Create multiple-paragraph narrative compositions.
 - Establish a topic and central idea with a topic sentence at or near the beginning of the paragraph.
 - Establish and develop a situation or plot.
 - Describe the setting.

- Provide details and transitional expressions that link one paragraph to another in a clear line of thought.
- Present an ending with a concluding paragraph that summarizes important ideas and details..

Written and Oral Language Conventions

Sentence Structure

- Identify and correctly use prepositional phrases, appositives, independent and dependent clauses, transitions and conjunctions.

Capitalization

- Use correct capitalization.

Spelling

- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.



Addlestone Hebrew Academy Writing Standards

Fourth Grade

Writing Strategies

- Write fluidly and legibly in cursive.

Organization and Focus

- Select a focus, organized structure, and point of view based on purpose, audience, length, and format requirements.
- Create multiple paragraphs with: 1. Introductory paragraph, 2. Topic Sentence, 3. Supporting details, facts and explanations, 4. Correct indentation.

Written and Oral Language Conventions

Sentence Structure

- Use simple and compound sentences in writing and speaking.

Grammar

- Identify and use regular and irregular verbs, adverbs, prepositions, and conjunctions in writing and speaking.

Capitalization

- Use correct capitalization.

Fifth Grade

Organization and Focus

- Create multiple-paragraph narrative compositions.
 - Establish a topic and central idea with a topic sentence at or near the beginning of the paragraph.
 - Establish and develop a situation or plot.
 - Describe the setting.
- Provide details and transitional expressions that link one paragraph to another in a clear line of thought.
- Present an ending with a concluding paragraph that summarizes important ideas and details..

Written and Oral Language Conventions

Sentence Structure

- Identify and correctly use prepositional phrases, appositives, independent and dependent clauses, transitions and conjunctions.

Capitalization

- Use correct capitalization.

Sixth Grade

Composition and Mechanics

- Use the writing process in a variety of formats.
- Use pre-writing techniques to organize written works.
 - Use effective sentences in a variety of types: simple, compound and complex.
 - Develop a paragraph according to purpose.
 - Understand the parts of a paragraph and the purpose of a topic sentence.
 - Write descriptive, expressive, and narrative paragraphs.
 - Write using sensory details and figures of speech.
 - Develop accurate word choice and use correct spelling.
 - Use proofreading skills to correct grammar and spelling errors.
 - Use revision strategies to improve clarity, tone, voice, and development of ideas.
 - Research and document sources for a research paper.
 - Summarize, paraphrase and appropriately document information for a research paper.
 - Write friendly and business letters using proper formats.
 - Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.

Grammar

Understand and use grammatical conventions such as:

- Identify words in a sentence as a particular part of speech.
- Identify the parts of a sentence such as subject, verb, complement.

**Addlestone Hebrew Academy
Writing Standards**

Fourth Grade

Spelling

- Spell correctly roots, inflections, suffixes, prefixes, and syllable constructions.

Fifth Grade

Spelling

- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sixth Grade

- Identify the type and structure of a sentence.
 - Identify the antecedent of a pronoun.
 - Recognize different types of pronouns.
 - Recognize different types of nouns.
- Identify verbs as transitive or intransitive, action or linking.
 - Identify verb phrases and helping verbs.
 - Identify verbal and prepositional phrases.
- Identify subordinate clauses and introductory words.
 - Identify sentence subjects and predicates.
 - Label sentences according to type.
 - Identify complements - D.O., I.O., P.N., or P.A.
 - Identify and correct errors in subject/verb agreement.
 - Identify and correct errors in pronoun/antecedent agreement.
 - Identify and correctly use irregular and regular principal parts of verbs.
- Identify errors in capitalization and/or punctuation.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #1 - #10 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
- Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation



Addlestone Hebrew Academy Writing Standards

Fifth Grade

Organization and Focus

- Create multiple-paragraph narrative compositions.
 - Establish a topic and central idea with a topic sentence at or near the beginning of the paragraph.
 - Establish and develop a situation or plot.
 - Describe the setting.
- Provide details and transitional expressions that link one paragraph to another in a clear line of thought.
- Present an ending with a concluding paragraph that summarizes important ideas and details..

Written and Oral Language Conventions

Sentence Structure

- Identify and correctly use prepositional phrases, appositives, independent and dependent clauses, transitions and conjunctions.

Capitalization

- Use correct capitalization.

Sixth Grade

Composition and Mechanics

Use the writing process in a variety of formats.

- Use pre-writing techniques to organize written works.
- Use effective sentences in a variety of types: simple, compound and complex.
- Develop a paragraph according to purpose.
- Understand the parts of a paragraph and the purpose of a topic sentence.
- Write descriptive, expressive, and narrative paragraphs.
- Write using sensory details and figures of speech.
- Develop accurate word choice and use correct spelling.
- Use proofreading skills to correct grammar and spelling errors.
- Use revision strategies to improve clarity, tone, voice, and development of ideas.
- Research and document sources for a research paper.
 - Summarize, paraphrase and appropriately document information for a research paper.
- Write friendly and business letters using proper formats.
- Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.

Grammar

Understand and use grammatical conventions such as:

- Identify words in a sentence as a particular part of speech.
- Identify the parts of a sentence such as subject, verb, complement.

Seventh Grade

Composition and Mechanics

Use the writing process to pre-write, proofread, edit, and revise writing in a variety of formats.

- Use effective sentences in a variety of types: simple, compound, complex, and compound-complex.
- Write descriptive paragraphs using sensory details and figures of speech.
- Use pre-writing techniques to organize written works.
- Use proofreading skills to edit for the correct use of Standard American English.
- Use revision strategies to improve clarity, tone, voice, and development of ideas.
- Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.
- Create multiple-paragraph compositions that have an introduction and a conclusion including a coherent thesis.
 - Write a persuasive paper.
 - Write a "how-to" paper.
- Use proper research and documentation skills to write a research paper.

Grammar

Understand and use grammatical conventions such as:

- Identify words in a sentence as a particular part of speech.
- Identify verbs as transitive or intransitive, action or linking.

**Addlestone Hebrew Academy
Writing Standards**

Fifth Grade

Spelling

- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sixth Grade

- Identify the type and structure of a sentence.
 - Identify the antecedent of a pronoun.
 - Recognize different types of pronouns.
 - Recognize different types of nouns.
- Identify verbs as transitive or intransitive, action or linking.
 - Identify verb phrases and helping verbs.
 - Identify verbal and prepositional phrases.
- Identify subordinate clauses and introductory words.
 - Identify sentence subjects and predicates.
 - Label sentences according to type.
 - Identify complements - D.O., I.O., P.N., or P.A.
 - Identify and correct errors in subject/verb agreement.
 - Identify and correct errors in pronoun/antecedent agreement.
 - Identify and correctly use irregular and regular principal parts of verbs.
- Identify errors in capitalization and/or punctuation.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #1 - #10 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
 - Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation of a given word.

Seventh Grade

- Identify prepositional phrases as adjectives or adverbs.
- Identify verbal phrases as infinitive, participial, or gerund.
 - Write sentences with each type of phrase.
- Identify subordinate clauses and introductory words.
 - Label sentences according to type and structure.
 - Combine sentences using phrases and subordinate clauses.
 - Identify complements and write sentences using complements.
 - Demonstrate understanding of irregular verbs.
 - Write sentences correctly using irregular verbs.
 - Demonstrate proper placement of phrases and clauses as modifiers.
- Identify errors in capitalization and/or punctuation.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #11 - #20 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
 - Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation of a given word.
 - Interpret the connotations of words to understand the meaning.



Addlestone Hebrew Academy Writing Standards

Sixth Grade

Composition and Mechanics

Use the writing process in a variety of formats.

- Use pre-writing techniques to organize written works.
- Use effective sentences in a variety of types: simple, compound and complex.
- Develop a paragraph according to purpose.
- Understand the parts of a paragraph and the purpose of a topic sentence.
- Write descriptive, expressive, and narrative paragraphs.
- Write using sensory details and figures of speech.
- Develop accurate word choice and use correct spelling.
- Use proofreading skills to correct grammar and spelling errors.
- Use revision strategies to improve clarity, tone, voice, and development of ideas.
- Research and document sources for a research paper.
 - Summarize, paraphrase and appropriately document information for a research paper.
- Write friendly and business letters using proper formats.
- Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.

Grammar

Understand and use grammatical conventions such as:

- Identify words in a sentence as a particular part of speech.
- Identify the parts of a sentence such as subject, verb, complement.

Seventh Grade

Composition and Mechanics

Use the writing process to pre-write, proofread, edit, and revise writing in a variety of formats.

- Use effective sentences in a variety of types: simple, compound, complex, and compound-complex.
- Write descriptive paragraphs using sensory details and figures of speech.
- Use pre-writing techniques to organize written works.
- Use proofreading skills to edit for the correct use of Standard American English.
- Use revision strategies to improve clarity, tone, voice, and development of ideas.
- Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.
- Create multiple-paragraph compositions that have an introduction and a conclusion including a coherent thesis.
 - Write a persuasive paper.
 - Write a "how-to" paper.
- Use proper research and documentation skills to write a research paper.

Grammar

Understand and use grammatical conventions such as:

- Identify words in a sentence as a particular part of speech.
- Identify verbs as transitive or intransitive, action or linking.

Eighth Grade

Composition and Mechanics

Use the writing process to pre-write, proofread, edit, and revise writing in a variety of formats.

- Use effective sentences in a variety of types: simple, compound, complex, and compound-complex.
- Use pre-writing techniques to organize written works.
- Use proofreading skills to edit for the correct use of Standard American English.
- Use revision strategies to improve clarity, tone, voice, and development of ideas.
- Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.
- Create multiple-paragraph compositions that have an introduction and a conclusion including a coherent thesis.
- Write using good sentence and paragraph structure.
 - Identify the parts of a 3 and 5 paragraph essay.
- Compose 3 and 5 paragraph essays that include a central idea with supporting details and use appropriate transitions between paragraphs.
 - Write essays that are descriptive, narrative, persuasive and expository.

- Use proper research and documentation skills to write a research paper.

Grammar

- Identify and write using adjective and adverbial prepositional phrases..
- Identify verbal phrases as infinitive, participial, or gerund.
 - Identify and write with appositive phrases.

**Addlestone Hebrew Academy
Writing Standards**

Sixth Grade

- Identify the type and structure of a sentence.
 - Identify the antecedent of a pronoun.
 - Recognize different types of pronouns.
 - Recognize different types of nouns.
- Identify verbs as transitive or intransitive, action or linking.
 - Identify verb phrases and helping verbs.
 - Identify verbal and prepositional phrases.
- Identify subordinate clauses and introductory words.
 - Identify sentence subjects and predicates.
 - Label sentences according to type.
 - Identify complements - D.O., I.O., P.N., or P.A.
 - Identify and correct errors in subject/verb agreement.
 - Identify and correct errors in pronoun/antecedent agreement.
 - Identify and correctly use irregular and regular principal parts of verbs.
- Identify errors in capitalization and/or punctuation.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #1 - #10 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
- Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation of a given word.

Seventh Grade

- Identify prepositional phrases as adjectives or adverbs.
- Identify verbal phrases as infinitive, participial, or gerund.
 - Write sentences with each type of phrase.
- Identify subordinate clauses and introductory words.
 - Label sentences according to type and structure.
- Combine sentences using phrases and subordinate clauses.
 - Identify complements and write sentences using complements.
 - Demonstrate understanding of irregular verbs.
 - Write sentences correctly using irregular verbs.
 - Demonstrate proper placement of phrases and clauses as modifiers.
- Identify errors in capitalization and/or punctuation.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #11 - #20 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
- Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation of a given word.
- Interpret the connotations of words to understand the meaning.

Eighth Grade

- Identify and label subordinate clauses as adjectives, adverbs or nouns.
- Write sentences containing subordinate clauses.
 - Identify subordinating conjunctions.
- Identify parts of a sentence - subject, predicate, complements.
 - Identify all parts of speech in a sentence.
 - Demonstrate proper subject/verb and pronoun/antecedent agreement.
- Demonstrate correct case of personal pronouns.
 - Demonstrate correct placement and use of modifiers.
- Identify and correct fragment and run-on sentences.

Vocabulary

Identify and define Greek and Latin word stems:

- Memorize the definitions for Latin and Greek word stems for lists #21 - #30 for "Word Within a Word" curriculum.
- Keep note cards for each stem with "clue word" and definition.
 - Write sentences with a word derived from each stem.
- Correctly complete analogies using words derived from stems.
 - Analyze the meaning of words by using a knowledge of Greek and Latin roots and affixes.
- Interpret the meaning of idioms and euphemisms.
- Distinguish between the denotation and connotation of a given word.
- Interpret the connotations of words to understand the meaning.