



Addlestone Hebrew Academy Reading Standards

Kindergarten

Phonemic Awareness

- Track auditory words in a sentence and each syllable in a word.
- Count the number of sounds in syllables and syllables in a word.
- Identify and produce rhyming words in response to an oral prompt.

Decoding and Word Recognition

- Read simple one-syllable and high frequency words (sight words).

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Connect to life experiences the information and events in texts.
- Ask and answer questions about essential elements of a text.

Literacy Response of Grade-Level-Appropriate Text

- Identify characters, setting, and important events.

First Grade

Phonemic Awareness

- Blend two to four phonemes into recognizable words.
- Segment single syllable words into their components.
- Add, delete, or change target sounds to change words with similar rhyming patterns.

Decoding and Word Recognition

- Read aloud with fluency in a manner that sounds like natural speech.

Vocabulary and Concept Development

- Identify opposite (antonyms) and similar (synonyms) words.
- Identify the base (root) word with prefixes and suffixes.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Respond to who, what, when, where, and how questions.
- Retell the central ideas of simple expository or narrative passages.
- Relate prior knowledge to the textual information.

Literacy Response of Grade-Level-Appropriate Text

- Identify and describe the elements of plot, setting, and characters in a story, as well as the story's beginning, middle, and ending.

Second Grade

Phonemic Awareness

- Segment multi-syllable words into their components.
- Add, delete, or change target sounds to change words with similar rhyming patterns.

Decoding and Word Recognition

- Recognize and use knowledge of spelling patterns (diphthongs, special vowel patterns, etc.)
- Read aloud fluently and accurately with appropriate intonation and expression.

Vocabulary and Concept Development

- Understand and explain common antonyms and synonyms.
- Know the meaning of simple prefixes and suffixes.
- Identify simple multiple-meaning words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Retell the central ideas of simple expository or narrative passages.
- Respond to and ask clarifying questions about essential textual elements of exposition.
- Recognize cause and effect relationships in a text.

Literacy Response of Grade-Level-Appropriate Text

- Compare and contrast plots, settings, and characters in different authors and types of literature.



Addlestone Hebrew Academy Reading Standards

First Grade

Phonemic Awareness

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Literacy Response of Grade-Level-Appropriate Text

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Second Grade

Phonemic Awareness

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- Recognize and use knowledge of spelling patterns (diphthongs, special vowel patterns, etc.)
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- Retell the central ideas of simple expository or narrative passages.
- Respond to and ask clarifying questions about essential textual elements of exposition.
- Recognize cause and effect relationships in a text.

Literacy Response of Grade-Level-Appropriate Text

- Compare and contrast plots, settings, and characters in different authors and types of literature.

Third Grade

Decoding and Word Recognition

- Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Use sentence and word context to find the meaning of unknown words.
- Use knowledge of prefixes and suffixes to determine the meaning of words.
 - Use a dictionary to learn the meaning and other features of unknown words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Ask questions and support answers by connecting prior knowledge with literal information found in and inferred from the text.
- Demonstrate comprehension by identifying answers in text.
- Distinguish the main idea and supporting details in expository text.

Literacy Response of Grade-Level-Appropriate Text

- Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.



Addlestone Hebrew Academy Reading Standards

Second Grade

Phonemic Awareness

- Segment multi-syllable words into their components.
 - Add, delete, or change target sounds to change words with similar rhyming patterns.

Decoding and Word Recognition

- Recognize and use knowledge of spelling patterns (diphthongs, special vowel patterns, etc.)
- Read aloud fluently and accurately with appropriate intonation and expression.

Vocabulary and Concept Development

- Understand and explain common antonyms and synonyms.
- Know the meaning of simple prefixes and suffixes.
 - Identify simple multiple-meaning words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Retell the central ideas of simple expository or narrative passages.
- Respond to and ask clarifying questions about essential textual elements of exposition.
- Recognize cause and effect relationships in a text.

Literacy Response of Grade-Level-Appropriate Text

- Compare and contrast plots, settings, and characters in different authors and types of literature.

Third Grade

Decoding and Word Recognition

- Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
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- Ask questions and support answers by connecting prior knowledge with literal information found in and inferred from the text.
- Demonstrate comprehension by identifying answers in text.
- Distinguish the main idea and supporting details in expository text.

Literacy Response of Grade-Level-Appropriate Text

- Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.

Fourth Grade

Word Recognition

- Read narrative and expository text aloud with grade-appropriate fluency and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of word origins, derivation, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes in analyzing the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Evaluate new information by testing with known information and ideas.
- Compare and contrast information on similar topics after reading several passages or articles.

Literacy Response of Grade-Level-Appropriate Text

- Describe the structural differences of various imaginative forms of literature, including fantasy, fables, myths, legends, and fairy tales.



Addlestone Hebrew Academy Reading Standards

Third Grade

Decoding and Word Recognition

- Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Use sentence and word context to find the meaning of unknown words.
 - Use knowledge of prefixes and suffixes to determine the meaning of words.
- Use a dictionary to learn the meaning and other features of unknown words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Ask questions and support answers by connecting prior knowledge with literal information found in and inferred from the text.
- Demonstrate comprehension by identifying answers in text.
- Distinguish the main idea and supporting details in expository text.

Literacy Response of Grade-Level-Appropriate Text

- Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.

Fourth Grade

Word Recognition

- Read narrative and expository text aloud with grade-appropriate fluency and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of word origins, derivation, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes in analyzing the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Evaluate new information by testing with known information and ideas.
- Compare and contrast information on similar topics after reading several passages or articles.

Literacy Response of Grade-Level-Appropriate Text

- Describe the structural differences of various imaginative forms of literature, including fantasy, fables, myths, legends, and fairy tales.

Fifth Grade

Word Recognition

- Read aloud narrative and expository text fluently, accurately, and with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Understand and explain frequently used antonyms, synonyms, and homographs.
- Know abstract roots and affixes in order to analyze the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Draw inferences, conclusions, and generalization about the text by using supporting textual evidence and prior knowledge.
- Discern main ideas and concepts presented in texts to identify and assess the evidence that supports those ideas.

Literacy Response of Grade-Level-Appropriate Text

- Narrative Analysis: Identify the main problem or conflict of the plot and explain the resolution.
- Structural Features of Literature: Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction with an explanation of the appropriate literary forms of fiction with a description of the characteristics of those forms.



Addlestone Hebrew Academy Reading Standards

Fourth Grade

Word Recognition

- Read narrative and expository text aloud with grade-appropriate fluency and accurately with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Use knowledge of word origins, derivation, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes in analyzing the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Evaluate new information by testing with known information and ideas.
- Compare and contrast information on similar topics after reading several passages or articles.

Literacy Response of Grade-Level-Appropriate Text

- Describe the structural differences of various imaginative forms of literature, including fantasy, fables, myths, legends, and fairy tales.

Fifth Grade

Word Recognition

- Read aloud narrative and expository text fluently, accurately, and with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Understand and explain frequently used antonyms, synonyms, and homographs.
- Know abstract roots and affixes in order to analyze the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Draw inferences, conclusions, and generalization about the text by using supporting textual evidence and prior knowledge.
- Discern main ideas and concepts presented in texts to identify and assess the evidence that supports those ideas.

Literacy Response of Grade-Level-Appropriate Text

- Narrative Analysis: Identify the main problem or conflict of the plot and explain the resolution.
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Sixth Grade

Reading Process and Comprehension

1. Interpret literary elements in written work:
 - Concepts: Understand elements of a story, purpose for reading, and character development.
 - Skills: Read for comprehension, identify story elements of literature and analyze character motivation and action.
 - Evidence: Prepare and present oral presentations and field audience questions on comprehension.
2. Apply a variety of strategies to comprehend fiction and nonfiction text:
 - Concepts: Learn about and use reading strategies and differentiation.
 - Skills: Draw conclusions, and make inferences and connections - to text, to self, and to the wider world. Identify literary genre, character traits, main ideas, and supporting details, and determine the meaning of unfamiliar words from context.
 - Evidence: Graphic organizer (plot, characters, main idea). Write comparison pieces, essays and book-talks (skits, dialogues, poems, power points).

Communication, Listening and Speaking

1. Use effective organizational strategies to communicate and explain ideas orally:
 - Concepts: Use strategies for effective public speaking and organization. Learn about delivery techniques.
 - Skills: Summarize, outline, prepare notes, develop visual aids and select presentation style and delivery.
 - Evidence: Present an oral presentation that includes visual aids and videotape the performances.



Addlestone Hebrew Academy Reading Standards

Fifth Grade

Word Recognition

- Read aloud narrative and expository text fluently, accurately, and with appropriate pacing, intonation, and expression.

Vocabulary and Concept Development

- Understand and explain frequently used antonyms, synonyms, and homographs.
- Know abstract roots and affixes in order to analyze the meaning of complex words.

Reading Comprehension and Analysis of Grade-Level Appropriate Text

- Draw inferences, conclusions, and generalization about the text by using supporting textual evidence and prior knowledge.
- Discern main ideas and concepts presented in texts to identify and assess the evidence that supports those ideas.

Literacy Response of Grade-Level-Appropriate Text

- Narrative Analysis: Identify the main problem or conflict of the plot and explain the resolution.
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 - Evidence: Present an oral presentation that includes visual aids and videotape the performances.

Seventh Grade

Reading Process and Comprehension

1. Interpret literary elements in written work:
 - Concepts: Understand elements of a story, main idea, and details; make connections; understand references.
 - Skills: Read for comprehension, compare and contrast literary forms, and note sequence, transitions, and character traits.
 - Evidence: Write analysis, comparison, and dramatic character portrayal; participate in group discussion of literary elements; take a comprehension performance assessment.
2. Analyze literary devices in written work:
 - Concepts: Understand literal and figurative meaning, descriptive techniques, idioms, analogies, metaphors, similes, and symbolism.
 - Skills: Identify literary devices, distinguish between literal and figurative language, and describe how literary devices contribute to the understanding of text.
 - Evidence: Write essays, translations of figurative text to literal text, and works with literal and figurative writing; participate in creative writing.

Communication, Listening and Speaking

1. Use effective organizational strategies to prepare oral presentations for specific audiences and purposes:
 - Concepts: Use public speaking organizational strategies, and effective verbal and non-verbal speaking strategies; be aware of audience and
 - Skills: Organize and use information effectively; relate subjects and thoughts to a specific audience; employ effective non-verbal language; select effective visual aids; use persuasive language and technique.
 - Evidence: Speak in front of an audience; create video of the performance; participate in class discussion; conduct individual interviews.



Addlestone Hebrew Academy Reading Standards

Sixth Grade

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 - Skills: Identify literary devices, distinguish between literal and figurative language, and describe how literary devices contribute to the understanding of text.
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 - Concepts: Use public speaking organizational strategies, and effective verbal and non-verbal speaking strategies; be aware of audience and
 - Skills: Organize and use information effectively; relate subjects and thoughts to a specific audience; employ effective non-verbal language; select effective visual aids; use persuasive language and technique.
 - Evidence: Speak in front of an audience; create video of the performance; participate in class discussion; conduct individual interviews.

Eighth Grade

Reading Process and Comprehension

1. Analyze and evaluate literary cues and strategies to comprehend text:
 - Concepts: Understand thesis of a text, cause and effect, and theme.
 - Skills: Read a variety of texts with understanding; identify cause and effect; recognize thesis of a text; identify theme and evaluate text.
 - Evidence: Respond to comprehension questions; use graphic organizer; write essays; create charts.
2. Evaluate the effectiveness of literary devices and text structures in analyzing various types of text:
 - Concepts: Understand character types (static, dynamic, round and flat), elements of a plot (flashback, foreshadowing, point of view, and tone), and literary devices (idioms, analogies, extended metaphor, symbolism, dialect, and imagery).
 - Skills: Identify and compare character types, analyze elements of a story, infer meaning, and interpret analogies.
 - Evidence: Create skits, essays, journal entries, dialogue, imaginary letters to characters, bumper stickers, and illustrated glossary of terms.

Communication, Listening and Speaking

1. Prepare and deliver oral presentations in a variety of situations:
 - Concepts: Understand public speaking organizational strategies, persuasion and argument; be aware of audience and purpose.
 - Skills: Debate and argue a position; relate subjects and thoughts to a specific audience; use modulation and tone of voice; use persuasive language and technique.
 - Evidence: Participate in formal debate; videotape performances; participate in group and class discussion.